

Summary of student activities organized from September 2021 to July 2022

Career Activities held from September 2021 to Mid of August 2022

Date	Activity	Participants	Person in charge
9.2021 -11.2021 (Learning Strategies)	JUPAS Admission Briefing	All F.6 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi LAW Chak Lam
	JUPAS Application		
	JUPAS Q & A		
	F.6 Mentor Scheme		
	一人一個大學夢 我的生涯規劃歷程：單元十一 我的閃亮時刻	F.5-6 students	
	Presentation of University's Info day	All F.4 students	LEUNG Tsz Ho
29.9.2021 (SP)	Introduction of CLP	All F.4 students	LEUNG Tsz Ho LO Hau Chi
8.10.2021	F.6 Mock Release of HKDSE	All F.6 students	WAN Pui Fong WONG Yuk Chun LO Hau Chi WONG Tin Chi CHEUNG Chak Ngai LEUNG Tsz Ho
	Teachers' Forum of PolyU Info Day (Via ZOOM)		WAN Pui Fong WONG Yuk Chun
10.10.2021	HKUST Experience Day	3 F.6 students	LEUNG Tsz Ho
11.10.2021	Alumni's Sharing: Nursing in PolyU and HKMU	F.4-6 students	WAN Pui Fong WONG Yuk Chun LO Hau Chi
19.10.2021 (SP)	「未來挑戰和機遇」講座	F.1-3 students	CHEUNG Chak Ngai LEUNG Tsz Ho LAW Chak Lam
9.2021 -11.2021	CUHK Info Day (Via Webinar)	F.4-6 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi
	HKU Info Day (Via Webinar)		
	City U Info Day (Via Webinar)		

	UST Info Day (Via Webinar)		LO Hau Chi
	HKBU Info Day (Via Webinar)		LEUNG Tsz Ho
	EdU Info Day (Via Webinar)		LAW Chak Lam
			CHEUNG Chak Ngai
			YAU Yap Chung
2.11.2021 (2:00pm – 4:00pm)	Interview workshop	All F.6 students	LAW Chak Lam
			YAU Yap Chung
19.11.2021 (7:00pm – 8:30pm)	Parents' Night (Further studies): HKU Admission Talk and Students Sharing	parents	WAN Pui Fong
			WONG Yuk Chun
			WONG Tin Chi
			LO Hau Chi
			LEUNG Tsz Ho
			LAW Chak Lam
			CHEUNG Chak Ngai
			YAU Yap Chung
8.10.2021 -24.11.2021	Manage the JUPAS Accounts: Comments and suggestions are given to the priority of students' JUPAS choices	All F.6 students	WAN Pui Fong
			WONG Yuk Chun
			WONG Tin Chi
24.11.2021	UST Admission Talk (Faculty of Businesses)	F.4-5 students	LO Hau Chi
			WONG Yuk Chun
7.12.2021	「職場致勝軟技巧提升祕訣」工作坊 (Via TEAMS)	F.1-3 students	LEUNG Tsz Ho
			WONG Tin Chi
8.12.2021	SNDAS Application	2 F.6 students	WAN Pui Fong
			WONG Yuk Chun
10.12.2021	APA Admission Talk (Via TEAMS)	F.4-6 students	LO Hau Chi
			LEUNG Tsz Ho
	Principal Nomination of APA	1 F.6 student	WAN Pui Fong
			WONG Yuk Chun
			WONG Tin Chi
11.12.2021	共創前路分享會	F.4-5 students	YAU Yap Chung
			CHEUNG Chak Ngai
			WAN Pui Fong

5.1.2022	Manage the JUPAS Accounts: External deadline of OEA submission	All F.6 students	WAN Pui Fong LEUNG Tsz Ho
10.1.2022	Consolidation of SLP (draft)		
1.2022	Recommendation letters for UCANS	3 F.6 students	WAN Pui Fong
	Other Institution's Principal Nomination (EdU, VTC, CIHE)	F.6 students	WONG Yuk Chun WONG Tin Chi
20.1.2022- 21.1.2022	Interview of JUPAS's Principal Nomination	13 F.6 students	WAN Pui Fong
26.2.2022	F.3 Parents' Talk (Selection of NSS subjects) (Via TEAMS)	All F.3 students	WAN Pui Fong WONG Tin Chi
2.2022	Distribution of SLP	All F.6 students	WONG Yuk Chun LEUNG Tsz Ho
3.2022	Introduction and application of Applied Learning (Via TEAMS)	All F.4 students	WAN Pui Fong WONG Yuk Chun
4.2022	Prof read the reference letters	All F.6 students	LO Hau Chi
3.5.2022 (SP)	HSU Admission Talk (Via TEAMS)	F.4-5 students	LEUNG Tsz Ho LO Hau Chi
6.5.2022	「認識自己、強弱項工作坊」	All F.1 students	LO Hau Chi
	「正向價值觀工作坊」	All F.2 students	YAU Yap Chung
7.5.2022	Mock of NSS subject selection	All F.3 students	WAN Pui Fong WONG Yuk Chun LAW Chak Lam CHEUNG Chak Ngai
	Interview workshop	All F.5 students	LEUNG Tsz Ho
5.2022- 6.2022 (HP)	Introduction of Tertiary Education Introduction of HK Universities Introduction of JUPAS	All F.5 students	WAN Pui Fong WONG Yuk Chun
8.6.2022 (SP)	新興行業大解剖	F.4-5 students	LEUNG Tsz Ho LAW Chak Lam
24.6.2022 (SP)	Career Talk by Hong Kong International Aviation Academy	F.4-5 students	LEUNG Tsz Ho LO Hau Chi
29.6.2022 (SP)	Career Talk By HKIAA	F.1-3 students	WONG Tin Chi WAN Pui Fong

6.2022	Interview workshop for JUPAS SPN (Via TEAMS)	4 F.6 students	WAN Pui Fong
	內地升學校長推薦計劃	6 F.6 students	WAN Pui Fong
6.2022-7.2022 (HP)	How to write OEA & SLP	All F.5 students	WONG Yuk Chun LEUNG Tsz Ho
15.7.2021 19:00-20:00	F.6 Parents' Night	All F.6 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi LO Hau Chi LEUNG Tsz Ho LAW Chak Lam CHEUNG Chak Ngai YAU Yap Chung
20.7.2022	Release of DSE Results	All F.6 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi LO Hau Chi LEUNG Tsz Ho LAW Chak Lam CHEUNG Chak Ngai YAU Yap Chung Mentors
21.7.2022-23.7.2022	Consultation of JUPAS's Programme Choice	All F.6 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi LO Hau Chi LEUNG Tsz Ho LAW Chak Lam CHEUNG Chak Ngai YAU Yap Chung
27.7.2022	自我效能工作坊	All F.3 students	LAW Chak Lam CHEUNG Chak Ngai
1.8.2022	選科性向工作坊	All F.2 students	YAU Yap Chung WONG Yuk Chun

2.8.2022	理想與現實工作坊	All F.1 students	WONG Tin Chi LO Hau Chi
4.8.2022	「START 出發」工作坊	All F.1 students	WAN Pui Fong LEUNG Tsz Ho
5.8.2022	「文憑試家長錦囊」講座	66 Parents	WAN Pui Fong WONG Yuk Chun
8.8.2022	Dialogue with Dr. WU Justine (CUHK)	Bio and Chem students	LAW Chak Lam YAU Yap Chung
10.8.2022	Release of Jupas Results	All F.6 students	WAN Pui Fong

Miscellaneous

- Students' information was uploaded to the JUPAS System and the EAPP System. The team also facilitated the F.6 class teachers to write the SRR reports and uploaded them onto the Systems.
- The CLPC Display Board (outside the Music Room) with the latest info and posters of career programmes was updated periodically.
- Latest magazines and leaflets from universities were displayed and made easily accessible outside Vice Principal's room and B202.
- Ms. Lo and Ms. Wong provided comments and grammar check on the recommendation letters written by class teachers.
- Our team promoted key careers events to students and reminded them of the key dates during the morning assemblies.
- Our team facilitated the application for various scholarships and nominations of eligible students.
- Survey on career paths of 2021 graduates was conducted successfully with the help of the school office and class teachers.

Evaluation of 2021-2022 CLP Team:

Strengthens (S)			
Goals	Stakeholders	Resources	Strategies
<ul style="list-style-type: none"> ● Catering for student diversity: cultivating students' various strengths from a range of perspectives, introducing and providing diverse information on multiple pathways for students with different learning needs and goals, especially self-financed degree ● Professionalism: One-third of the team members have had many years of frontline experience in careers counselling. Four have been trained and this has exceeded the requirements of the Education Bureau. ● Organising activities aiming to build students' positive values, foster career and life planning as well as practise the five Core Values of Catholic Education. ● To foster students' self-understanding of their capability, aptitudes and interests, work 	<ul style="list-style-type: none"> ● Eight teachers from different fields involved in many activities ● Vitality: The team members are young, motivated, and willing to take the initiative to acquire new information. ● A range of target audience: information and activities are targeted at all stakeholders at school, including class teachers, parents, and alumni ● A certain network has already been established, such as alumni, NGOs, and colleges, thus alleviating a lot of workloads in planning and preparation. ● Increase of the collaboration of different teams and subjects, such as Learning Strategy Team. ● The whole team working in 	<p>Human and financial resources:</p> <ul style="list-style-type: none"> ● Resource diversification: In recent years, the Education Bureau has actively increased resources, such as the Business School Cooperation Program and the YES Navigation Plan of the Labour Department. It provides a number of free activities to alleviate the resource pressure of this group. ● In recent years, we have actively established an alumni network with the alumni association, successfully contacted many alumni, and provided off-campus support, such as providing job experience opportunities and broadening students' horizons through worksite visits. ● Room for CLP to implement career information, and promote career planning in S5 and S6 HP. 	<p>Comprehensiveness: collaboration with different groups helps to render the curriculum bridge the high and junior secondary levels, implement multiple initiatives and launch cross-discipline and cross-form collaborations to promote career planning in a comprehensive and flexible manner.</p> <p>Strategic pair-up arrangements: When conducting individual careers counselling, teacher advisers are assigned with reference to students' characteristics.</p> <p>In order to arouse students' interest in career planning, experience-based activities are launched to give students a deeper understanding of JUPAS.</p> <p>Use JUPAS data for analysis and give teachers and student a more accurate intake marks of universities.</p> <p>Learning Strategy Team is established to restructure the curriculum of HP so that more room will be available to</p>

values, and lifestyle needs	great harmony and close collaboration	<ul style="list-style-type: none"> ● Life-wide learning funding provides a number of activities to alleviate the resource pressure of this group. 	<p>conduct career lessons.</p> <p>CLP activities scheduled outside class are therefore seen as an extension and a supplement of rather than an addition to the curriculum.</p>
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Weaknesses (W)

Goals	Stakeholders	Resources	Strategies
<ul style="list-style-type: none"> ● To raise students' awareness of the need to have career and life planning throughout their secondary school education. ● Incongruent goals: The team members are with different backgrounds. They have their own vision and expectations for the work. ● Co-workers have certain expectations on students' academic pursuit, so there are certain restrictions on the arrangement of students to participate in activities. ● Parents' have foggyish expectation on students' career 	<ul style="list-style-type: none"> ● Some students lack careers outlook and exposure, for instance, goals, self-knowledge, specific job knowledge and available career opportunities. ● Some students show negative personal characteristics, for instance, the lack of positive working attitude, discipline, motivation, confidence and emotional stability. ● Stability of the team: The majority of members are young and green. It takes time for them to take up the job duties smoothly. 	<ul style="list-style-type: none"> ● The external careers world and studying opportunities are fast changing. Implementing careers education in school needs to be versatile and dynamic to meet the challenges ahead. ● The discrepancies in students' academic abilities, performance and interest are widened. Students are having different careers needs. The unit has to cater for a batch of less homogeneous students. More diverse services are in demand. ● Cancellation of many face-to face university info days, face- 	<ul style="list-style-type: none"> ● With completing the "Student Learning Profile", most students are systematically reflect on and effectively organise their learning experiences. ● Adopting "Mentor Scheme" for S.6 students which mentor (teacher) would follow 4-6 students throughout their JUPAS year. In-depth individual counselling helps students to make better choice in further study. ● Professional teacher training is proposed conduct regularly. Sharing session by senior member is added in team meeting.

<p>planning</p>	<ul style="list-style-type: none"> • Parenting and family support are weak among our students. • Data analysis are weak among our members • Increasing number of cross-border students, face to face activities couldn't conduct for them. 	<p>to-face admission talks and prearranged in-house CLP talks and workshops due to class suspension in 2021-2022 may result in a greater students diversity in terms of CLP awareness.</p> <ul style="list-style-type: none"> • The teaching workloads of our members are heavy. • Certain restrictions on the arrangement of career activities due to COVID 19, it is difficult to hold activities, conduct workplace visit or job shadowing 	<ul style="list-style-type: none"> • <i>Funding Scheme for Youth Life Planning Activities</i> will continue in 2022-2025. • To strengthen home-school cooperation through various activities and programs by CLP • Data analysis Team is established • Updated information is share on TEAMS for all students and parents. • Virtual talks and workshop were conducted via TEAMS
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