



Valtorta College

Annual School Plan

2022 – 2023

School Vision & Mission

1. The Mission and Vision of Valtorta College

- ❖ To provide our students with a well-round education which includes the aspects of Spirituality (靈), Virtue (德), Knowledge (智), Health (體), Community Spirit (群), and Aesthetics (美);
- ❖ To develop fully our students' potential to be of service to society;
- ❖ To spread the Good News of God's love and help our students to discover the real meaning and value of their lives.

2. School Motto

Our school motto is "Lumen Accende, Corda Inflamma" (知行合一)

3. Core Values of Catholic Education

The Catholic Church has been contributing positively to the civilisation of mankind. One approach is to provide all-round holistic education, through schools of all levels and universities, for the pursuit of true happiness in life.

The Catholic Church in Hong Kong has endeavoured to provide education for well over a century. Catholic schools have fostered the holistic growth of students by upholding the truth, by championing justice, by practicing the virtue of charity, by valuing life of charity, by valuing life dearly and by reinforcing the family values. They have developed students' full potential to contribute to the betterment of Hong Kong society.

The Catholic Church views education as a mission, not an occupation, and the school as an organic community filled with love and vitality, not an institution. Staff of catholic schools are always willing to fulfil their calling as shepherds and faithful stewards.

To accomplish their mission, Catholic schools guide their students in developing a moral outlook on life in accordance with the teachings of the Gospel of Christ and the essence of the traditional Chinese culture. They nurture their students to be wholesome in body, mind and soul, to have good taste and to dare to innovate, to love others as themselves, and to be good citizens for life, capable of discerning right and wrong and showing moral courage. In this light, Catholic schools place great emphasis on nurturing students in such a way that they will:

- ❖ Pursue and embrace truth with fervor;
- ❖ Uphold justice before God and in their community to advance the common good;
- ❖ Model themselves on Christ, love others as themselves and care for the needy and the vulnerable;
- ❖ Affirm the supreme value of life living out its full meaning;
- ❖ Honour their parents, love and respect their spouse and foster filial harmony in the family.

4. Core Values of Valtorta College

The school is aiming at equipping our students to be future leaders with Valtortan attributes (H.E.A.R.T.) and core values. (從心出發，知行合一)

Hardworking (勤學) We should be Hardworking to pursue for Truth.

Excellent (卓越) We should strive for Excellent in our Life.

Affectionate (慈愛) We should be Love each other Affectionately.

Responsible (盡責) We should undertake our Responsibilities for one another to fulfill the moral Virtue of Justice.

Thoughtful (慎思) We should be Thoughtful in loving our Family.

Major Concerns 2022/2023

Domain One – Management and Organisation

範疇一 – 管理與組織

To build a professional learning community

建立一個專業的學習團隊

- 1.1 To strengthen middle managers to take up leadership roles
加強學校中層管理人員之領導角色
- 1.2 To enhance teachers' professionalism through continuous training, sharing and reflection.
透過持續教師培訓、分享及反思，提升教師專業

Domain Two – Learning and Teaching

範疇二 – 學與教

To enhance effectiveness of learning and teaching by cultivating reflective mind and adopting task-oriented strategies

培養反省思維，並採取以任務為中心的策略，以提升學與教效能

- 2.1 To nurture students to become self-directed and reflective learners
培訓學生成為自主和具反思能力的學習者
- 2.2 To cater for learners' diversity through effective teaching strategies
透過有效的教學策略，照顧學生的學習多樣性

Domain Three – Student Support and School Ethos

範疇三 – 學生支援與校風

To foster students with positive values and attitudes towards life

培養學生確立正向的價值觀及人生態度

- 3.1 To build up students' resilience and confidence by life-wide learning experiences and exposures
透過全方位學習經歷，提升學生的抗逆力及自信心
- 3.2 To help students develop a healthy lifestyle and live a purposeful life by liaison with different stakeholders
與不同持份者合作，幫助學生建立健康的生活方式及活出富目標的生活

1.1. Major Concern: To strengthen middle managers to take up leadership roles

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> Continue to strengthen VPs and middle managers to take up leadership roles. VPs, AVPs and middle managers can take up more share in overseeing the work of various committees and subjects 	<ul style="list-style-type: none"> VPs, AVP and middle managers play an active role in formulating school policies and in coordinating, supporting and supervising other teachers in meeting the new challenges of curriculum reform and school development. Effective implementation of policy and procedures of the works of various committees and subjects under the leadership of VPs, AVP and middle managers. 	<ul style="list-style-type: none"> Feedback from teachers, non-teaching staff, students and parents on the effectiveness of various administrative tasks APASO Principal's professional opinion 	Whole Year	Principal Ho M. C.	No additional cost needed

1.2 Major Concern: To enhance teachers' professionalism through continuous training, sharing and reflection.

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> Various staff development opportunities provided by School Improvement & Evaluation (SIE) are offered to all teachers. Our school aims at building a strong Professional Learning Community of academic staffs who can inspire students. Staff Professional Development Session of each General Staff Meeting. 	<ul style="list-style-type: none"> Peer lesson observation and the cross-fertilization among KLAs were arranged effectively. A broader network with external educational bodies and other schools were established. Fruitful and inspiring content of Staff Professional Development Session were organized in each GSM. Professional capacity of the whole staff was upgraded through the score of appraisal performance. 	<ul style="list-style-type: none"> Feedback from teachers APASO Principal's professional opinion Chinese Language support from EDB Using Data to Improve Student Learning. evaluation of staff development day 	Whole Year	Principal Ho M. C. Vice Principals	No additional cost needed

2.1 Major Concern: To nurture students to become self-directed and reflective learners

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>Guide students to complete bonus questions, which serve as a bridge for further learning, by equipping them with knowledge and skills in searching for useful information in books / on the internet.</p> <p>To promote self-directed learning and reflective learning. Video, articles, and materials will be posted to an online platform for pre-lesson preparation and self-directed learning.</p> <p>Teach students to make their learning journals / notes to reflect on what they have learned, and what they do not understand; to evaluate how goals are achieved; or to draw mind maps to organize/generate ideas.</p> <p>Implement experiential inquiry-based learning where students are encouraged to work together in small groups, reading purposefully, questioning ideas, connecting concepts, evaluating each other, and applying to the real world.</p>	<p>Both teachers and students regularly practice 4Ps for quality teaching and effective learning</p> <p>Students are motivated to study diligently and seriously and show improvement in academic results</p> <p>Students know how to make their learning journals or notes to reflect on what they have learned and evaluate how goals are achieved.</p> <p>Classes show a more positive learning attitude</p> <p>Students show improvement in learning effectiveness and attitudes.</p>	<p>Subjects' evaluation</p> <p>Assignment packages submitted by subjects</p> <p>Lesson observation</p> <p>Students' performance and feedback</p> <p>L&T evaluation questionnaire</p> <p>Stakeholder surveys (team members, students)</p> <p>Meeting Minutes</p>	Whole Year	<p>Vice Principals</p> <p>Subject panels</p> <p>Class teachers</p>	<p>Staff Development Programme</p> <p>Support from 1 teaching assistant</p> <p>Common slot in timetable for lesson preparation for some subjects</p>

2.2 Major Concern: To cater for learners' diversity through effective teaching strategies

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Broaden students' horizons on local and global situations through cross-subject collaboration /co-curricular activities /competitions /visits.	Students always look to gain new knowledge and embrace challenges.	Teachers' observation Students' performance and feedback L&T evaluation questionnaire	Whole Year	Vice Principals, AY School evaluation and improvement team Subject panels Class teachers	Support from 1 teaching Assistant SDAS (a module of eClass) IT Technical Support LSGSS DLG
Organize staff development activities and action research /lesson study projects to enhance teachers' reflections, e.g., on experiences in scaffolding, collaborative learning, catering for learners' diversity, etc.	Teachers can make better use of assessment data, such as doing in-depth and critical evaluation, and carrying out a longitudinal study of students' learning progress, to enhance teaching effectiveness.	Stakeholder surveys (team members, students) Meeting Minutes			
To arrange workshops, remedial programmes, enhancement programmes and etc. to cater for learners' diversity	Students always initiate and look for ways to help and accomplish tasks. Students agree that diversified and challenging learning experiences have been provided to them.				
Promote deep learning by applying Gibb's reflective cycle, to help students look for meaning, identify gaps in their learning and areas for improvement.	Students know how to keep track of their progress and performance. Deep learning can inspire them to strive for excellence.				

3.1 Major Concern: To build up students' resilience and confidence through life-wide learning experiences and exposures

Strategies	Success criteria	Methods of evaluation	Time scale	People in charge	Resources required
<p>-To provide students with more opportunities in class to foster confidence</p> <p>-To foster class spirit and cooperation as to increase peer support</p>	Students can take up different posts in class and class spirit is raised	<p>Feedback written forms from teachers and students,</p> <p>Class teachers' observation,</p> <p>Number of students joining class activities and taking up class official posts</p> <p>Statistics of classes joining "Our Class Program"</p>	Whole year	Class teachers Guidance Team	"Our Class Program" Fund
-To provide students with more learning opportunities to strengthen their confidence and ability to overcome difficulties through extra-curricular activities	Students join different ECA activities, and their abilities of overcoming difficulties are raised	<p>Students' ECA participation rate and statistics</p> <p>Feedback forms from activities organized e.g. adventure-based activities</p>	Whole year	<p>All teachers leading extra-curricular activities and CAC Team</p> <p>Religious and Spiritual Formation Committee</p> <p>Discipline Team</p> <p>Guidance Team</p> <p>Award and Scholarship Team</p> <p>Moral, Civic and National Education Team</p> <p>CLP Team</p> <p>Social workers</p>	Life wide learning support grant in organizing activities

-To strengthen and build up students' confidence by more appreciating students' effort so that they can realize their strengths and appreciate themselves to build up a positive self-image	The quality and the quantity of the positive feedback on homework books or verbal appreciation is raised, Number of students getting merit and awards is raised	Interview with students Statistics of merits and awards	Whole year	All teachers Award and Scholarship Team	Nil
-To train student leaders	More students are given chances to join training programs and more chances to demonstrate leadership	Evaluation and statistics of leader-training program and observation by teachers	Whole year	All teachers Social workers	Life wide learning support grant in organizing activities
-To emphasize the importance of "Confidence" and "Resilience", and to provide support to students by cheer-up programs	Number of students joining cheer-up programs is satisfactory and feedback from students is positive	Participation rate and feedback from students	Whole year	Pastoral Care Committee Social workers NGOs	Life wide learning support grant in organizing activities

3.2 Major Concern: To help students develop a healthy lifestyle and live a purposeful life by liaison with different stakeholders

Strategies	Success criteria	Methods of evaluation	Time scale	People in charge	Resources required
-to help students develop a good living habit to achieve a healthy body, mind and spirit.	More students join the relevant healthy body, mind and spirit activities (e.g. PE and music activity) and the feedback is positive and good Students have a sense of the importance of achieving a healthy body, mind and spirit	Statistics on the number of students joining the relevant activities and their feedback Questionnaires on students' stress levels, teachers' observation, APASO and stakeholders survey.	Whole year	Guidance Team CAC Team Religious and Spiritual Formation Committee Subject Panels (ERE, Music, PE) Class teachers	Life wide learning support grant in organizing activities

-to help students develop their potentials and plan their career paths to enhance their purposeful life.	Students are given more chances on visits and placement and they know more on different career paths	Number of students joining visits and questionnaires of students and worksheet after joining activities	Whole year	CLP Team Learning Strategy Team Class teachers	CLP grant
-to strengthen home-school cooperation through various activities and programs	More collaboration and programs organized with the participation of parents	Statistics of relevant activities and feedback from parents and students	Whole year	PTA Class teachers All teachers	PTA resources
-to strengthen the bonding with alumni to provide exposures for students - to enrich the connection and bonding of alumni to enrich both healthy lifestyles and life	More participation of alumni in school activities	Statistics of Alumni joining school activities and feedback from alumni and questionnaires of students joining the activities	Whole year	CLP Team Alumni Association Guidance Team Academic Committee All teachers	Nil
-to strengthen the connection with EDB, Universities, and NGOs to provide more exposure to students on life planning.	More collaboration with EDB, universities and NGOs providing professional advice and support Parents and students know more about the multiple paths for further studies.	Statistics of relevant programs	Whole year	PTA Guidance Team CLP Team	Nil

CEG:

Plan on the Use of Capacity Enhancement Grant 2022/23

Implementation Plan	Intended Outcomes	Resources Required (\$)	Evaluation
1. To employ one teacher to share teachers' workload on Religious Studies and pastoral care.	To decrease number of lessons of teachers	Salary for the additional Teacher (including MPF) \$468,371	Collection of feedback from teachers
	Total	\$ 468,371	

School-based After-school Learning and Support Programmes 2022/2023

School-based Grant - Programme Plan

Name of School: Valtorta College

Project Coordinator: Ho Sai Cheong, Mok Ming Wai

Contact Telephone No.: 26560017

A. The estimated number of students (count by heads) benefitted under this Programme is 310 (including A. 55 CSSA recipients, B. 220 SFAS full-grant recipients and C. 35 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Remedial Learning Support Programmes for Underachieving Students	To consolidate students' knowledge based on which the past school year built and to help students get better preparation for their coming school year learning	<ul style="list-style-type: none"> Satisfactory attendance Improvement in assessment and examination results Positive feedback from students 	<ul style="list-style-type: none"> Attendance record Assessment data Evaluation questionnaires 	Oct-Dec. 2022, Feb.-June 2023	6	15	4	18,000 (1 st Term) 18,000 (2 nd Term)	Alumni of Valtorta College
Prefect Training Camp	<ul style="list-style-type: none"> To equip prefects with leadership skills and enhance their self-confidence and team spirit 	Active participation and good performance in the activities	<ul style="list-style-type: none"> Assessment by group leaders and teacher advisors Questionnaires 	July 2023	4	10	2	10,000	Discipline Team

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Mentor Scheme for F.1	<ul style="list-style-type: none"> - To train some mentors to help F.1 students To help F.1 students to adapt to secondary school life 	<ul style="list-style-type: none"> - Students attend all training sessions and meetings - Sharing among students is facilitated 	Post-activity questionnaires of the students	Jan-May, 2023	3	22	4	8,000	Guidance Team
Faith Experience Day	<ul style="list-style-type: none"> - To enhance the faith of Catholic students - To give students a chance to reflect on their own lives - To build up the team spirit in the Catholic Society 	<ul style="list-style-type: none"> - Active participation in the activity The students' willingness to reflect on their own lives 	Collecting opinions of students through sharing sessions or questionnaires	July 2023	2	8	3	4,000	Religious & Spiritual Formation Committee
Musical instrument class	To provide opportunities for students to explore their talents in playing musical instruments.	Active participation and acquire basic skills in playing musical instruments.	- Assessment by tutors and teacher advisor	Oct 2022 to May 2023	8	40	3	20,000	Music Department
Sports Teams	To provide regular training to students of basketball, volleyball, badminton, athletic and cross-country team	Active participation and good performance in the activities	- Assessment by tutors and teacher advisor	Whole Year	4	15	3	15,000	P.E. Department

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Leadership Training	To offer leadership training for student leaders.	Active participation and good performance in the activities	- Assessment by tutors and teacher advisors - Questionnaires	July 2023	4	20	3	3,000	Co-curricular Activities Committee
Experiential learning activities	To provide subject-based experiential learning activities.	Active participation and good performance in the activities	- Assessment by teachers - Questionnaires	Whole year	22	80	10	8,000	Subject Departments
F.4 English Bridging Programme	To prepare students for taking the HKDSE English course.	Active participation and good performance in the activities	- Assessment by teachers - Questionnaires	Summer Vacation	2	10	3	5,000	English Department
Total no. of activities: 9				@No. of man-times	55	220	35	Total: 109,000	
				***Total no. of man-times	310				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .

Valtorta College
Programme Proposal for DLG-funded Other Programme (Gifted Education)
for the 14th Cohort of Senior Secondary Students (School Year 2022/2025)

Domain	Programme	Objective(s)	Target (no./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
Cross KLA	Leadership training programme 2022-23	<ol style="list-style-type: none"> 1. Equip student leaders with different kind of skills in strategic leadership and planning for their corresponding groups/associations (e.g. collaboration & communication skills, team building, decision making, self-confidence to lead changes and face challenges) 2. Experience the key qualities of effective leaders through the process of engaging in activities, followed by reflection and generalization of the learning outcomes 3. Help student leaders integrate knowledge into practice to enhance their effectiveness and efficiency in project leadership. 	40 F.4-5 students nominated by teacher advisors of clubs/societies	Whole academic year 2022-2023	<ol style="list-style-type: none"> 1. Student leaders practice the skills acquired in the day camp and workshops to run a promotion campaign for their clubs/societies in Aug. & Sept 2022 to recruit new members. 2. They organize activities throughout the whole academic year 2022-2023 	External organization (coordinated by Miss Chu Kin Yu)	\$20,000

Domain	Programme	Objective(s)	Target (no./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
Cross KLA	Gifted education programmes 2022-2023	1. Encourage talented students to take enhancement courses provided by external organisations/universities in science/visual arts/humanities	80 senior form students nominated by teachers	Whole academic year 2022-2023	Students demonstrated the skills acquired in programmes.	External organization (coordinated by Ms Chan Sin Mei)	Subsidy for programmes fees: \$70,400
							Total: \$90,400

Valtorta College

Three-year Plan – Measures to Broaden Students’ Choices of Elective Subjects and Provision of Gifted Education Programmes for the 14th Cohort of Senior Secondary Students (from 2022/23 to 2024/2025 school year)

DLG funded Programme	Strategies & Benefits anticipated	Name of Programme(s)/Course(s) and Provider(s)	Duration of the Program / Course	Target Students	Estimated no. of Students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					2022/23	2023/24	2024/25		
Other Programmes - Gifted Education	To develop the potential of the students gifted in a certain field	External or school-based pull-out programs for the gifted & talented organized by tertiary institutes / external course providers, like drama, debate, Maths training, STEM training, AI course, leadership training program, science summer camp, sports, etc.	3 years	Students nominated by class / subject teachers or teacher advisers of clubs/ societies	80	80	40	Feedbacks from trainers & students collected through questionnaire survey	Coordinated by Vice-Principals and Gifted Education committee
	To enhance elite students' generic skills, such as, leadership skills, higher-order thinking skills, decision-making skills, presentation skills, etc.	Generic skills training courses provided by external course providers e.g. leadership training, applied strategic thinking & effective study skills, interview skills, etc.	3 years	Higher academic achievers of this cohort of students	40	40	30	Feedbacks from trainers & students collected through questionnaire survey	Trainers from external organizations

VALTORTA COLLEGE

3-year Plan to broaden new senior secondary students' choices of elective subjects

Diversity learning Grant (DLG) funded Programme(s)	Strategies & benefits anticipated	Name of Programme(s)/course(s) and provider(s)	Duration of the course	Number of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
			Two years	22/23	23/24	24/25		
Applied Learning Courses	To provide information for F.4 and F.5 students whose interested in non-main stream studies other than those provided by existing school curriculum To provide students with the opportunities to explore their orientation for further studies and career aspirations in specific areas	Courses in the following areas of studies Western cuisine (VTC) Computer Forensic Technology (HKU SPACE) Health Care Practice (CICE) Patisserie and Café Operations (HKCT) Hospitality Services in Practice (City U SCOPE) Film and Transmedia (VTC)		6	6	6	Students successfully completing ApL courses Survey on students' feedback Assessment by the course providers	Vice-principals

Valtorta College
Plan on the Use of the Life-wide Learning Grant
2022-23 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ÷ the appropriate box(es);				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	福傳周及全方位學生培育	RSFC	Nov-May, 2023	F.1-F.5	30	Teacher's observation; Students' performance	\$50,000.00	✓	✓		✓	✓
2	全方位愛與生命教育	倫宗科	Nov-May, 2023	F.3, F.5	300	Teacher's observation; Students' performance	\$10,000.00	✓	✓			
3	中四服務學習購買服務	倫宗科	Oct-June, 2023	F.4	120	Teacher's observation; Students' performance	\$50,000.00	✓			✓	✓
4	Career and Life Planning Activities	CLP	9/2022-8/2023	F.1-F.6	300	Oral feedback form stakeholders and questionnaire, or evaluation report	\$60,000.00	✓	✓	✓	✓	✓
5	F.1 Adventure-Based Activities	Guidance Team	ELD Day	F.1	110	Questionnaires	\$35,000.00		✓	✓		
6	F.4 Adventure-Based Activities	Guidance Team	ELD Day	F.4	110	Questionnaires	\$35,000.00		✓	✓		
7	House Activities	CAC	9/2022-7/2023	F.1-2	120	Teacher's observation; Students' performance	\$10,000.00	✓		✓		
8	Clubs & Societies Activities	CAC	9/2022-7/2023	F.1-6	700	Over 90% students' participation	\$150,000.00	✓	✓	✓	✓	✓
9	Lifewide learning days - Post Exam Activities	CAC	9/2022-7/2023	F.1-6	700	Teacher's observation; Students' performance	\$20,000.00	✓	✓	✓	✓	✓
10	Arts & Sports Promotion Activities	CAC	6/2023-7/2023	F.1-6	700	Over 90% students' participation	\$150,000.00	✓	✓	✓		
11	Other Interest Classes	CAC	9/2022-7/2023	F.1-6	700	Over 90% students' participation	\$50,000.00	✓	✓	✓	✓	✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es);)				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
12	Value education activities (e.g. Picnic, seminar, etc.)	CAC	Nov-22	F.1-6	700	Teacher's observation; Students' performance	\$200,000.00	✓	✓	✓	✓	✓
13	Lifewide learning Program & materials	CAC	9/2022-7/2023	F.1-6	700	Students' performance and participation	\$120,000.00	✓	✓	✓	✓	✓
14	Life-wide experiential learning days	CAC	10/2022 & 5/2023	F.1-6	700	Teacher's observation; Students' performance	\$30,000.00	✓	✓	✓	✓	✓
15	Leadership Training Camp	CAC	Aug-23	F.4-5	80	Teacher's observation; Students' evaluation	\$35,000.00	✓	✓			✓
16	Prefect Training Camp	Discipline	Jul-23	F.2-6	50	Teacher's observation; Students' evaluation	\$40,000.00	✓	✓		✓	
17	Prefect Leadership Program	Discipline	Jul-23	F.4-6	10	Teacher's observation; Students' evaluation	\$20,000.00	✓	✓			✓
18	F2 Project Learning	Learning strategy Team	Second Term	Form 2	>100	Students' presentation	\$55,000.00	✓			✓	
19	F1-3 Spelling Bees	Learning strategy Team	Whole Year	Form 1-3	>300	Score	\$500.00	✓				
20	F1-6 Goal Setting and Evaluation	Learning strategy Team	September and February	Form 1-6	>800	Students' work	\$500.00	✓	✓			
21	F2 Public Speaking Workshop	Learning strategy Team	Second Term ELD	Form 2	>100	Students' presentation	\$1,000.00	✓			✓	
22	CBS Assemblies-Value education Programs	Learning strategy Team	CBS assembly	F.1-6	about 70	Students' work	\$500.00		✓			
23	73rd Speech Festival	English	Oct - Dec 2022	S1-6	40	To be trained and assessed by subject teachers	\$4,000.00	✓		✓		
24	From Page to Stage Drama Appreciation	English	Apr-22	S4	125	To be trained and assessed by subject teachers	\$12,500.00	✓		✓		
25	中文辯論技巧訓練	中文學會	9/2022-7/2023	中一至中六	25	全年最少參與兩次聯校比賽	\$40,000.00	✓	✓			
26	書法班	中文學會	9/2022-7/2023	中一至中六	20	完成個人書法作品	\$12,000.00	✓				
27	Mathematics Competition	Mathematics	9/2022-7/2023	F.1-6	20	Organized by external organizations; Teacher's observation; Students' performance and achievement in competitions	\$1,000.00	✓				
28	Science Competition	Science	9/2022-7/2023	F.1-6	700	Organized by Panel; Teacher's observation; Students' performance and achievement in competition	\$2,000.00	✓				✓
29	Economics Competition	Economics	9/2022-7/2023	F.4-5	80	Organized by Panel; Teacher's observation; Students' performance and achievement in competition	\$500.00	✓			19	✓

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ü the appropriate box(es);				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLA’s / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students’ interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes											
30	Field trip	Geography	10-12/2022	F.4-5	40	Field work report	\$3,000.00					
31	朗誦訓練	Putonghua	9-12/2022	F.1-5	20	完成朗誦作品及參與比賽	\$5,000.00	✓		✓		
32	Art and Culture Appreciation Activities	Arts (Visual Arts)	9/2022-8/2023	F.1-F.6	60	Art appreciation and criticism, visiting report or questionnaire	\$8,000.00	✓		✓		
33	全方位體藝發展課程：高爾夫球、保齡球、網球、壁球、足球……	Physical Education	9/2022-6/2023	F.1-6	700	基本技術測試評核	\$45,000.00		✓	✓		
34	運動推廣活動	Physical Education	4-6/2023	F.1-5	500	參與度	\$6,000.00		✓	✓		
35	體育課外活動報名費、運動員證等	Physical Education	9/2022-4/2023	F.1-6	200	參加比賽	\$20,000.00		✓	✓		
36	體育運動訓練課程及比賽津貼	Physical Education	9/2022-8/2023	F.1-6	200	參加訓練及比賽	\$5,000.00		✓	✓		
37	全方位體藝展才能運動會	Physical Education	10/2022-2/2023	F.1-6	100	參與度	\$14,000.00		✓	✓		
38	體育周及體育營	Physical Education	11/2022-8/2023	F1-6	700	參加活動訓練及成績紀錄	\$8,000.00		✓	✓		
39	Subsidies for joining Music Festival Competition (50% application fee for individuals, 100% for group class)	Music	9/2022-8/2023	F.1-F.6	60	Lesson participation and Attendance	\$4,000.00	✓		✓		✓
40	Subsidies for joining Instrument class, School Band, Orchestra, Strings Ensemble, Chinese Orchestra and Handchime Choir	Music	9/2022-8/2023	F.1-F.6	180	Lesson participation and Attendance	\$160,000.00	✓		✓		✓
(Please insert rows above if the space provided is insufficient.)												
Sub-total of Item 1.1							\$1,472,500.00	20				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ü the appropriate box(es);				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	全方位境外學習團	MCNT	Nov-May, 2023	F.3-F.5	30	Teacher's observation; Students' performance	\$200,000.00	✓	✓		✓	✓
(Please insert rows above if the space provided is insufficient.)												
Sub-total of Item 1.2							\$200,000.00					
Estimated Expenses for Category 1							\$1,672,500.00					

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses (\$)
1	16 12.9 inch iPad Pro with apple pencils (2 generation) and install vector design tool Procreate and Illustrator	Arts (Visual Arts)	Equipment	\$265,500.00
2	PE Equipment	Physical Education	Equipment	\$18,000.00
3	School teams uniform	Physical Education	資助學生	\$30,000.00
4	Purchasing Handbell 4th octave	Music	Essential equipment for Handchime Choir	\$75,000.00
5	Purchasing Instruments - Western and Chinese instruments	Music	Essential equipment for School orchestra, school band, string ensemble and Chinese Orchestra	\$40,000.00
(Please insert rows above if the space provided is insufficient.)				
Estimated Expenses for Category 2				\$428,500.00
Estimated Expenses for Categories 1 & 2				\$2,101,000.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	700
Estimated number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	100%

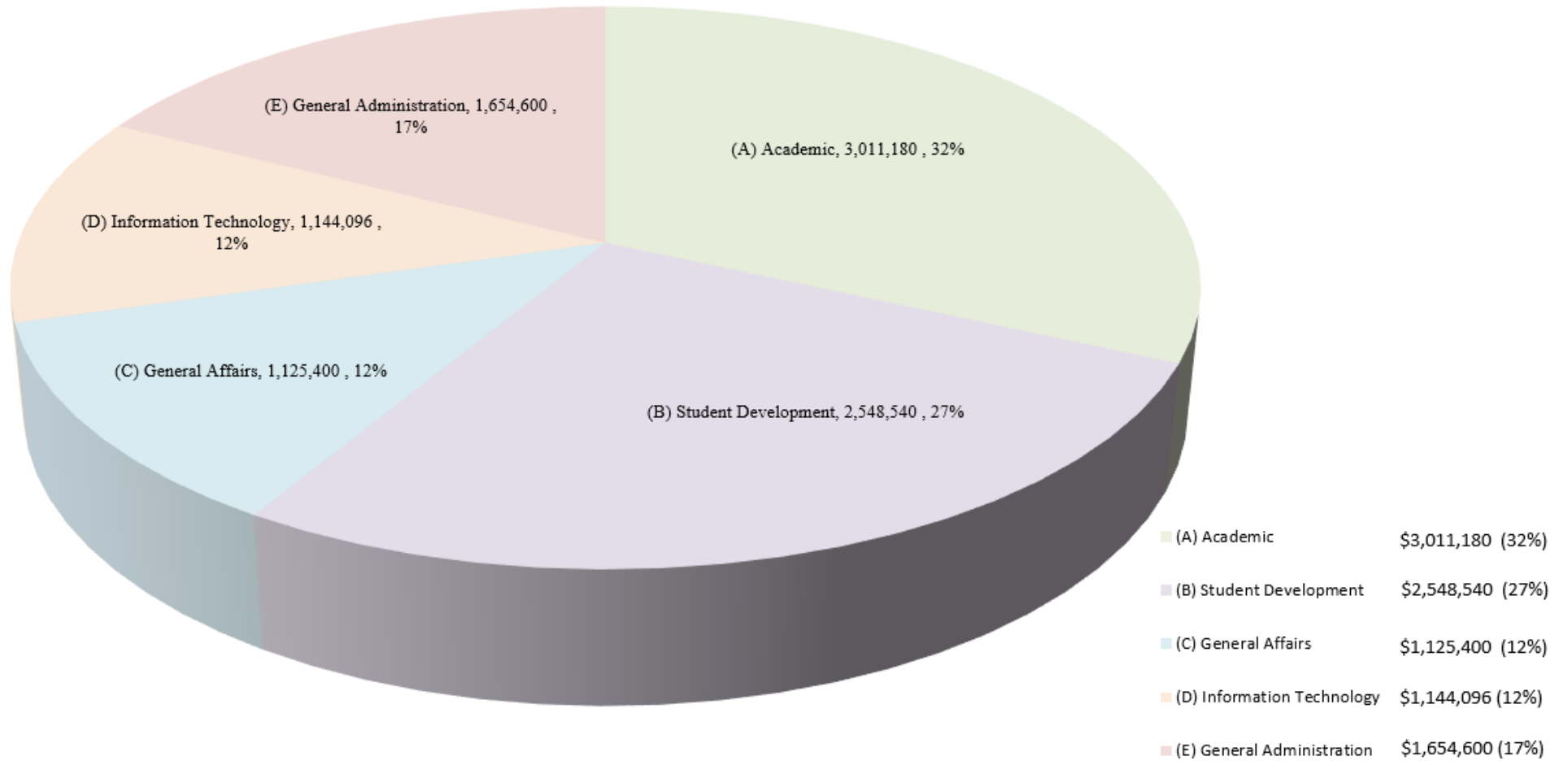
Contact Person for LWL (Name & Post):	Ms Chu Kin Yu (SGM)
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Plan on the use of the Promotion of Reading Grant 2022/23:

The major objectives for Promotion of Reading: To create a reading culture on the school campus

	Item	Estimated Expenses (\$)
1.	Purchase of e-Books -English Department (Book Bug) -Library	\$40,000.00
2.	Chinese Department (Extensive Reading Programme)	\$15,000.00
3.	Reading Activities - Hire of service from external service providers to organize student activities related to promotion of reading.	\$10,000.00
	Total:	\$65,000.00

Valtorta College
Budget Proposed and Approved for 2022-2023 (Non Salary-related Administration Budget)



A+B+C+D+E = Total Amount: \$9,483,816 (100%)