



# **Valtorta College**

## **Annual School Plan**

**2023 – 2024**

# School Vision & Mission

## 1. The Mission and Vision of Valtorta College

- ❖ To provide our students with a well-round education which includes the aspects of Spirituality (靈), Virtue (德), Knowledge (智), Health (體), Community Spirit (群), and Aesthetics (美);
- ❖ To develop fully our students' potential to be of service to society;
- ❖ To spread the Good News of God's love and help our students to discover the real meaning and value of their lives.

## 2. School Motto

Our school motto is "Lumen Accende, Corda Inflamma" (知行合一)

## 3. Core Values of Catholic Education

The Catholic Church has been contributing positively to the civilisation of mankind. One approach is to provide all-round holistic education, through schools of all levels and universities, for the pursuit of true happiness in life.

The Catholic Church in Hong Kong has endeavoured to provide education for well over a century. Catholic schools have fostered the holistic growth of students by upholding the truth, by championing justice, by practicing the virtue of charity, by valuing life of charity, by valuing life dearly and by reinforcing the family values. They have developed students' full potential to contribute to the betterment of Hong Kong society. The Catholic Church views education as a mission, not an occupation, and the school as an organic community filled with love and vitality, not an institution. Staff of catholic schools are always willing to fulfil their calling as shepherds and faithful stewards.

To accomplish their mission, Catholic schools guide their students in developing a moral outlook on life in accordance with the teachings of the Gospel of Christ and the essence of the traditional Chinese culture. They nurture their students to be wholesome in body, mind and soul, to have good taste and to dare to innovate, to love others as themselves, and to be good citizens for life, capable of discerning right and wrong and showing moral courage. In this light, Catholic schools place great emphasis on nurturing students in such a way that they will:

- ❖ Pursue and embrace **truth** with fervor;
- ❖ Uphold **justice** before God and in their community to advance the common good;
- ❖ Model themselves on Christ, **love** others as themselves and care for the needy and the vulnerable;
- ❖ Affirm the supreme value of **life** living out its full meaning;
- ❖ Honour their parents, love and respect their spouse and foster filial harmony in the **family**.

## 4. Core Values of Valtorta College

The school is aiming at equipping our students to be future leaders with Valtortan attributes (H.E.A.R.T.) and core values. (從心出發，知行合一)

**H**ardworking (勤學) We should be **Hardworking** to pursue for **Truth**.

**E**xcellent (卓越) We should strive for **Excellent** in our **Life**.

**A**ffectionate (慈愛) We should be **Love** each other **Affectionately**.

**R**esponsible (盡責) We should undertake our **Responsibilities** for one another to fulfill the moral Virtue of **Justice**.

**T**houghtful (慎思) We should be **Thoughtful** in loving our **Family**.

## Major Concerns 2023/2024

### Domain One – Management and Organisation

#### 範疇一 – 管理與組織

#### To build a professional learning community

##### 建立一個專業的學習團隊

- 1.1 To strengthen middle managers to take up leadership roles  
加強學校中層管理人員之領導角色
- 1.2 To enhance teachers' professionalism through continuous training, sharing and reflection.  
透過持續教師培訓、分享及反思，提升教師專業

### Domain Two – Learning and Teaching

#### 範疇二 – 學與教

#### To enhance effectiveness of learning and teaching by cultivating reflective mind and adopting task-oriented strategies

##### 培養反省思維，並採取以任務為中心的策略，以提升學與教效能

- 2.1 To nurture students to become self-directed and reflective learners  
培訓學生成為自主和具反思能力的學習者
- 2.2 To cater for learners' diversity through effective teaching strategies  
透過有效的教學策略，照顧學生的學習多樣性

### Domain Three – Student Support and School Ethos

#### 範疇三 – 學生支援與校風

#### To foster students with positive values and attitudes towards life

##### 培養學生確立正向的價值觀及人生態度

- 3.1 To build up students' resilience and confidence by life-wide learning experiences and exposures  
透過全方位學習經歷，提升學生的抗逆力及自信心
- 3.2 To help students develop a healthy lifestyle and live a purposeful life by liaison with different stakeholders  
與不同持份者合作，幫助學生建立健康的生活方式及活出富目標的生活

**1.1. Major Concern: To strengthen middle managers to take up leadership roles**

<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>Continue to strengthen VPs and middle managers to take up leadership roles.</li> <li>VPs, AVPs and middle managers can take up more share in overseeing the work of various committees and subjects</li> </ul>	<ul style="list-style-type: none"> <li>VPs, AVP and middle managers play an active role in formulating school policies and in coordinating, supporting and supervising other teachers in meeting the new challenges of curriculum reform and school development.</li> <li>Effective implementation of policy and procedures of the works of various committees and subjects under the leadership of VPs, AVP and middle managers.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers, non-teaching staff, students and parents on the effectiveness of various administrative tasks</li> <li>APASO</li> <li>Principal's professional opinion</li> </ul>	Whole Year	Principal Ho M. C.	No additional cost needed

**1.2 Major Concern: To enhance teachers' professionalism through continuous training, sharing and reflection.**

<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<ul style="list-style-type: none"> <li>Various staff development opportunities provided by School Improvement &amp; Evaluation (SIE) are offered to all teachers. Our school aims at building a strong Professional Learning Community of academic staffs who can inspire students.</li> <li>Staff Professional Development Session of each General Staff Meeting.</li> </ul>	<ul style="list-style-type: none"> <li>Peer lesson observation and the cross-fertilization among KLAs were arranged effectively.</li> <li>A broader network with external educational bodies and other schools were established.</li> <li>Fruitful and inspiring content of Staff Professional Development Session were organized in each GSM.</li> <li>Professional capacity of the whole staff was upgraded through the score of appraisal performance.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers</li> <li>APASO</li> <li>Principal's professional opinion</li> <li>Chinese Language support from EDB</li> <li>Using Data to Improve Student Learning.</li> <li>evaluation of staff development day</li> </ul>	Whole Year	Principal Ho M. C. Vice Principals	No additional cost needed

## 2.1 Major Concern: To nurture students to become self-directed and reflective learners

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>All subject departments actively implement the 4Ps1R approach, focusing on quality teaching and effective learning.</p> <p>Learning strategies team coordinates students' learning strategies materials and activities for students. The learning skills e.g. goal setting and notes taking will be taught systematically in home periods by class teachers.</p>	Both teachers and students regularly practice 4Ps1R for quality teaching and effective learning	<p>Subjects' evaluation</p> <p>Assignment packages submitted by subjects</p> <p>Lesson observation</p> <p>Students' performance and feedback</p>	Whole Year	<p>Vice Principals</p> <p>Subject panels</p> <p>Class teachers</p>	<p>Staff Development Programme</p> <p>Support from 1 teaching assistant</p> <p>Common slot in timetable for lesson preparation for some subjects</p>
<p>Teach students to make their learning journals / notes to reflect on what they have learned, and what they do not understand; to evaluate how goals are achieved; or to draw mind maps to organize/generate ideas.</p>	<p>Students are motivated to study diligently and seriously and show improvement in academic results</p> <p>They know how to make their learning journals or notes to reflect on what they have learned and evaluate how goals are achieved.</p>	<p>L&amp;T evaluation questionnaire</p> <p>Stakeholder surveys (team members, students)</p> <p>Meeting Minutes</p>			
<p>A STEM project learning will be organized for F2 students to enhance their design thinking skill, creativity, collaborative skill &amp; presentation skill.</p> <p>Implement experiential inquiry-based learning where students are encouraged to work together in small groups, reading purposefully, questioning ideas, connecting concepts, evaluating each other, and applying to the real world.</p>	<p>Classes show a more positive learning attitude. Learning community will be built among students which promote peer learning.</p> <p>Students show improvement in learning effectiveness and attitudes.</p>				

## 2.2 Major Concern: To cater for learners' diversity through effective teaching strategies

Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>Broaden students' horizons on local and global situations through cross-subject collaboration /co-curricular activities /competitions /visits.</p> <p>Organize staff development activities and lesson study projects to enhance teachers' reflections. More targeted training sessions and workshops will be organized that address specific instructional strategies and inclusive practices. e.g., on experiences in collaborative learning, using data to improve learning and teaching, catering for learners' diversity, etc.</p> <p>To arrange workshops, remedial programmes, enhancement programmes and etc. to cater for learners' diversity</p> <p>Regular assessment and monitoring of students' progress will be implemented. A variety of formative and summative assessments will be revised that capture the diverse abilities and achievements of our students.</p> <p>Promote deep learning by applying Gibb's reflective cycle, to help students look for meaning, identify gaps in their learning and areas for improvement.</p>	<p>Students always look to gain new knowledge and embrace challenges.</p> <p>Teachers can make better use of assessment data, such as doing in-depth and critical evaluation, and carrying out a longitudinal study of students' learning progress, to enhance teaching effectiveness.</p> <p>Students always initiate and look for ways to help and accomplish tasks.</p> <p>Students agree that diversified and challenging learning experiences have been provided to them.</p> <p>Students know how to keep track of their progress and performance. Deep learning can inspire them to strive for excellence.</p>	<p>Teachers' observation</p> <p>Students' performance and feedback</p> <p>L&amp;T evaluation questionnaire</p> <p>Stakeholder surveys (team members, students)</p> <p>Meeting Minutes</p>	Whole Year	<p>Vice Principals, AY</p> <p>School evaluation and improvement team</p> <p>Subject panels</p> <p>Class teachers</p>	<p>Support from 1 teaching Assistant</p> <p>SDAS (a module of eClass)</p> <p>IT Technical Support</p> <p>LSGSS</p> <p>DLG</p>

### 3.1 Major Concern: To build up students' resilience and confidence through life-wide learning experiences and exposures

Strategies	Success criteria	Methods of evaluation	Time scale	People in charge	Resources required
-To provide students with more opportunities in class to foster confidence -To foster class spirit and cooperation as to increase peer support	Students can take up different posts in class and class spirit is raised	Feedback written forms from teachers and students,  Class teachers' observation,  Number of students joining class activities and taking up class official posts  Statistics of classes joining "Our Class Program"	Whole year	Class teachers Guidance Team	"Our Class Program" Fund
-To provide students with more learning opportunities to strengthen their confidence and ability to overcome difficulties through extra-curricular activities	Students join different ECA activities, and their abilities of overcoming difficulties are raised	Students' ECA participation rate and statistics  Feedback forms from activities organized e.g. adventure-based activities	Whole year	All teachers leading extra-curricular activities and CAC Team Religious and Spiritual Formation Committee Discipline Team Guidance Team Award and Scholarship Team Moral, Civic and National Education Team CLP Team Social workers	Life wide learning support grant in organizing activities



-To strengthen and build up students' confidence by more appreciating students' effort so that they can realize their strengths and appreciate themselves to build up a positive self-image	The quality and the quantity of the positive feedback on homework books or verbal appreciation is raised, Number of students getting merit and awards is raised	Interview with students Statistics of merits and awards	Whole year	All teachers Award and Scholarship Team	Nil
-To train student leaders	More students are given chances to join training programs and more chances to demonstrate leadership	Evaluation and statistics of leader-training program and observation by teachers	Whole year	All teachers Social workers	Life wide learning support grant in organizing activities
-To emphasize the importance of "Confidence" and "Resilience", and to provide support to students by cheer-up programs	Number of students joining cheer-up programs is satisfactory and feedback from students is positive	Participation rate and feedback from students	Whole year	Pastoral Care Committee Social workers NGOs	Life wide learning support grant in organizing activities

### 3.2 Major Concern: To help students develop a healthy lifestyle and live a purposeful life by liaison with different stakeholders

Strategies	Success criteria	Methods of evaluation	Time scale	People in charge	Resources required
-to help students develop a good living habit to achieve a healthy body, mind and spirit.	More students join the relevant healthy body, mind and spirit activities (e.g. PE and music activity) and the feedback is positive and good Students have a sense of the importance of achieving a healthy body, mind and spirit	Statistics on the number of students joining the relevant activities and their feedback  Questionnaires on students' stress levels, teachers' observation, APASO and stakeholders survey.	Whole year	Guidance Team CAC Team Religious and Spiritual Formation Committee Subject Panels (ERE, Music, PE) Class teachers	Life wide learning support grant in organizing activities

-to help students develop their potentials and plan their career paths to enhance their purposeful life.	Students are given more chances on visits and placement and they know more on different career paths	Number of students joining visits and questionnaires of students and worksheet after joining activities	Whole year	CLP Team Learning Strategy Team Class teachers	CLP grant
-to strengthen home-school cooperation through various activities and programs	More collaboration and programs organized with the participation of parents	Statistics of relevant activities and feedback from parents and students	Whole year	PTA Class teachers All teachers	PTA resources
-to strengthen the bonding with alumni to provide exposures for students - to enrich the connection and bonding of alumni to enrich both healthy lifestyles and life	More participation of alumni in school activities	Statistics of Alumni joining school activities and feedback from alumni and questionnaires of students joining the activities	Whole year	CLP Team Alumni Association Guidance Team Academic Committee All teachers	Nil
-to strengthen the connection with EDB, Universities, and NGOs to provide more exposure to students on life planning.	More collaboration with EDB, universities and NGOs providing professional advice and support Parents and students know more about the multiple paths for further studies.	Statistics of relevant programs	Whole year	PTA Guidance Team CLP Team	Nil

**CEG:**

**Plan on the Use of Capacity Enhancement Grant 2023/24**

<b>Implementation Plan</b>	<b>Intended Outcomes</b>	<b>Resources Required (\$)</b>	<b>Evaluation</b>
1. To employ one teacher to share teachers' workload on Religious Studies and pastoral care.	To decrease number of lessons of teachers	Salary for the additional Teacher (including MPF)  \$523,075	Collection of feedback from teachers
	<b>Total</b>	<b>\$ 523,075</b>	

## School-based After-school Learning and Support Programmes 2023/2024

### School-based Grant - Programme Plan

**Name of School:** Valtorta College

**Project Coordinator:** Ho Sai Cheong, Mok Ming Wai

**Contact Telephone No.:** 26560017

**A. The estimated number of students (count by heads) benefitted under this Programme is 282 (including A. 50 CSSA recipients, B. 200 SFAS full-grant recipients and C. 32 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the grant.**

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Remedial Learning Support Programmes for Underachieving Students	To consolidate students' knowledge based on which the past school year built and to help students get better preparation for their coming school year learning	<ul style="list-style-type: none"> <li>Satisfactory attendance</li> <li>Improvement in assessment and examination results</li> <li>Positive feedback from students</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Assessment data</li> <li>Evaluation questionnaires</li> </ul>	Oct-Dec. 2023, Feb.-June 2024	5	10	4	10,000 (1 <sup>st</sup> Term) 10,000 (2 <sup>nd</sup> Term)	Alumni of Valtorta College
Prefect Training Camp	<ul style="list-style-type: none"> <li>To equip prefects with leadership skills and enhance their self-confidence and team spirit</li> </ul>	Active participation and good performance in the activities	<ul style="list-style-type: none"> <li>Assessment by group leaders and teacher advisors</li> <li>Questionnaires</li> </ul>	July 2024	4	10	2	3,000	Discipline Team

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Mentor Scheme for F.1	<ul style="list-style-type: none"> <li>- To train some mentors to help F.1 students</li> <li>To help F.1 students to adapt to secondary school life</li> </ul>	<ul style="list-style-type: none"> <li>- Students attend all training sessions and meetings</li> <li>- Sharing among students is facilitated</li> </ul>	Post-activity questionnaires of the students	Jan-May, 2024	3	40	4	30,000	Guidance Team
Faith Experience Day	<ul style="list-style-type: none"> <li>- To enhance the faith of Catholic students</li> <li>- To give students a chance to reflect on their own lives</li> <li>- To build up the team spirit in the Catholic Society</li> </ul>	<ul style="list-style-type: none"> <li>- Active participation in the activity</li> <li>The students' willingness to reflect on their own lives</li> </ul>	Collecting opinions of students through sharing sessions or questionnaires	July 2024	2	4	2	3,000	Religious & Spiritual Formation Committee
Musical instrument class	To provide opportunities for students to explore their talents in playing musical instruments.	Active participation and acquire basic skills in playing musical instruments.	- Assessment by tutors and teacher advisor	Oct 2023 to May 2024	8	50	3	60,000	Music Department
Sports Teams	To provide regular training to students of basketball, volleyball, badminton, athletic and cross-country team	Active participation and good performance in the activities	- Assessment by tutors and teacher advisor	Whole Year	4	12	2	20,000	P.E. Department

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Leadership Training	To offer leadership training for student leaders.	Active participation and good performance in the activities	- Assessment by tutors and teacher advisors - Questionnaires	July 2024	4	20	3	3,000	Co-curricular Activities Committee
Experiential learning activities	To provide subject-based experiential learning activities.	Active participation and good performance in the activities	- Assessment by teachers - Questionnaires	Whole year	18	44	12	8,000	Subject Departments
Total no. of activities: 8				@No. of man-times	50	200	32	Total: 147,000	
				**Total no. of man-times	282				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .

**Valtorta College**  
**Programme Proposal for DLG-funded Other Programme (Gifted Education)**  
**for the 14<sup>th</sup> Cohort of Senior Secondary Students (School Year 2022/2025)**

Domain	Programme	Objective(s)	Target (no./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
Cross KLA	Leadership training programme 2023-24	<ol style="list-style-type: none"> <li>Equip student leaders with different kind of skills in strategic leadership and planning for their corresponding groups/associations (e.g. collaboration &amp; communication skills, team building, decision making, self-confidence to lead changes and face challenges)</li> <li>Experience the key qualities of effective leaders through the process of engaging in activities, followed by reflection and generalization of the learning outcomes</li> <li>Help student leaders integrate knowledge into practice to enhance their effectiveness and efficiency in project leadership.</li> </ol>	40 F.4-5 students nominated by teacher advisors of clubs/societies	Whole academic year 2023-2024	<ol style="list-style-type: none"> <li>Student leaders practice the skills acquired in the day camp and workshops to run a promotion campaign for their clubs/societies in Aug. &amp; Sept 2023 to recruit new members.</li> <li>They organize activities throughout the whole academic year 2023-2024</li> </ol>	External organization  (coordinated by Miss Chu Kin Yu)	\$20,000

Domain	Programme	Objective(s)	Target (no./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
Cross KLA	Gifted education programmes 2023-2024	1. Encourage talented students to take enhancement courses provided by external organisations/universities in science/visual arts/humanities	80 senior form students nominated by teachers	Whole academic year 2023-2024	Students demonstrated the skills acquired in programmes.	External organization (coordinated by Ms Chan Sin Mei)	Subsidy for programmes fees: \$70,400
							Total: \$90,400



**Valtorta College**

**Three-year Plan – Measures to Broaden Students’ Choices of Elective Subjects and Provision of Gifted Education Programmes for the 14<sup>th</sup> Cohort of Senior Secondary Students (from 2022/2023 to 2024/2025 school year)**

DLG funded Programme	Strategies & Benefits anticipated	Name of Programme(s)/Course(s) and Provider(s)	Duration of the Program / Course	Target Students	Estimated no. of Students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					2022/23	2023/24	2024/25		
Other Programmes - <b>Gifted Education</b>	To develop the potential of the students gifted in a certain field	External or school-based pull-out programs for the gifted & talented organized by tertiary institutes / external course providers, like drama, debate, Maths training, STEM training, AI course, leadership training program, science summer camp, sports, etc.	3 years	Students nominated by class / subject teachers or teacher advisers of clubs/ societies	80	80	40	Feedbacks from trainers & students collected through questionnaire survey	Coordinated by Vice-Principals and Gifted Education committee
	To enhance elite students’ generic skills, such as, leadership skills, higher-order thinking skills, decision-making skills, presentation skills, etc.	Generic skills training courses provided by external course providers e.g. leadership training, applied strategic thinking & effective study skills, interview skills, etc.	3 years	Higher academic achievers of this cohort of students	40	40	30	Feedbacks from trainers & students collected through questionnaire survey	Trainers from external organizations

VALTORTA COLLEGE

3-year Plan to broaden new senior secondary students' choices of elective subjects

Diversity learning Grant (DLG) funded Programme(s)	Strategies & benefits anticipated	Name of Programme(s)/course(s) and provider(s)	Duration of the course	Number of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
			Two years	22/23	23/24	24/25		
Applied Learning Courses	To provide information for F.4 and F.5 students whose interested in non-main stream studies other than those provided by existing school curriculum To provide students with the opportunities to explore their orientation for further studies and career aspirations in specific areas	Courses in the following areas of studies Western cuisine (VTC) Computer Forensic Technology (HKU SPACE) Health Care Practice (CICE) Patisserie and Café Operations (HKCT) Hospitality Services in Practice (City U SCOPE) Film and Transmedia (VTC)		6	6	6	Students successfully completing ApL courses  Survey on students' feedback  Assessment by the course providers	Vice-principals

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Visaul Arts Activity	Sep 2023 - Jul 2024	F.1-F.6	120	\$8,000.00	\$66.67	Entry fee and transportation to attend exhibition, film or drama performance	Arts (Visual Arts)	Students' feedback		✓	✓			LI
2	Visual Arts - Fashion workshop	Jun-Jul 2024	F.3-F.5	60	\$40,000.00	\$666.67		Arts (Visual Arts)	Students' works and feedback	✓	✓	✓		✓	LI
3	Chinese Debate Team Training 辯論隊訓練	Sep 2023 - Jul 2024	F.1 - F.6	15	\$40,000.00	\$2,666.67	Organized by external organizations	Chinese Language	Students' performance and feedback	✓	✓				LY
4	Chinese Calligraphy 書法班	Sep 2023 - Jul 2024	F.1 - F.3	15	\$10,800.00	\$720.00	Organized by external organizations	Chinese Language	Students' performance and feedback	✓	✓				LY
5	Career and Life Planning Activities	Sep 2023 - Aug 2024	F.1-F.6	450	\$200,000.00	\$444.44	Organized by external organizations	CLP	Oral feedback form stakeholders and questionnaire, or evaluation report	✓	✓	✓	✓	✓	PF
6	PTH Speech Festival Training 普通話朗誦訓練	Sep 2023 - Nov 2023	F.1-F.5	30	\$6,000.00	\$200.00	Completion of Speech Festival	PTH	Completion of Speech Festival	✓		✓			WT
7	STEM - Arrange local stem-related events to boarden students' learning experience	Sep 2023 - Aug 2024	F.1-F.5	100	\$10,000.00	\$100.00	Entry fee and transportation fee for stem-related events or exhibition	Cross-Disciplinary (STEM)	Teacher's observation	✓	✓			✓	CSM
8	STEM - Training courses for competitions	Sep 2023 - Aug 2024	F.1-F.5	20	\$20,000.00	\$1,000.00	Training fee for trainers	Cross-Disciplinary (STEM)	Teacher's observation	✓	✓			✓	CSM
9	English - 74th Speech Festival	Oct 2023 - Dec 2023	S1-6	50	\$5,000.00	\$100.00	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
10	English - F4 Drama Appreciation	Feb 2024	S4	130	\$13,000.00	\$100.00	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
11	English - Drama Competition	Sep 2023 - Mar 2024	F4-5	220	\$5,000.00	\$22.73	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
12	English - Drama Workshop	Sep 2023 - Mar 2024	F4-5	220	\$20,000.00	\$90.91	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
13	Music Festival Competition	Sep 2023 - Aug 2024	S1-S3	30	\$10,000.00	\$333.33	Subsidies for joining Music Festival Competition (50% application fee for individuals, 100% for group class)	Arts (Music)	Completion of Music Festival	✓	✓			✓	SL
14	Instrument class, School Band, Orchestra, Strings Ensemble, Chinese Orchestra and Handchime Choir	Sep 2023 - Aug 2024	S1-S3	200	\$150,000.00	\$750.00	Subsidies for joining Instrument class, School Band, Orchestra, Strings Ensemble, Chinese Orchestra and Handchime Choir	Arts (Music)	Assessed by subject teachers	✓	✓			✓	SL
15	ERE - Service Learning Program	Sep 2023 - Jul 2024	F.4	120	\$50,000.00	\$416.67	Value Education	ERE	Questionnaire	✓	✓		✓		LF
16	ERE - Love and Life Education	Sep 2023 - Jul 2024	F.3, F.6	300	\$15,000.00	\$50.00	Value Education	ERE	Assessed by subject teachers	✓	✓				LF
17	Prefect Camp	Jul 2024	S1-S6 Prefect	60	\$45,000.00	\$750.00	Leadership Skills Training	Leadership Training	Teacher observation & prefect performance		✓		✓	✓	CN
18	Prefect Training Program	Jul 2024	S1-S6 Prefect	60	\$10,000.00	\$166.67	Leadership Skills Training	Leadership Training	Teacher observation & prefect performance		✓		✓	✓	CN
19	F.1 Adventure-Based Activity	Nov 2023	S1	120	\$40,000.00	\$333.33	For team-building	Guidance Team	Questionnaire		✓				CY
20	F.4 Adventure-Based Activity	May 2024	S4	110	\$45,000.00	\$409.09	For team building and class atmosphere	Guidance Team	Questionnaire		✓				CY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
21	House Activities	Sep 2023 - Jul 2024	S1-S6	700	\$14,000.00	\$20.00	To enhance leadership skills, team spirits and sense of belonging through inter-house activities.	CAC	Teacher's observation; Students' performance	✓	✓	✓	✓	✓	AC
22	Clubs & Societies Activities	Sep 2023 - Jul 2024	S1-S6	700	\$395,010.00	\$564.30	To enhance students' all round development through taking part in various extra-curricular activities	CAC	Over 90% students' participation	✓	✓	✓	✓	✓	AC
23	Arts & Sports Promotion Activities	Sep 2023 - Jul 2024	S1-S6	700	\$100,000.00	\$142.86	To enhance students' all round development through taking part in various activities	CAC	Over 90% students' participation	✓	✓	✓	✓	✓	AC
24	CAC - Open Day Promotion	Nov 2023	S1-S6	150	\$20,000.00	\$484.85	To enhance leadership skills, team spirits and sense of belonging through school events.	CAC	Teacher's observation; Students' performance	✓	✓	✓	✓	✓	AC
25	Picnic - Lunch Fee Admission Fee for Teachers in Camp Site of School Picnic	Oct 2023	S1-S6	700	\$2,000.00	\$560.61	To cultivate a sense of belonging of class	CAC	Teacher's observation; Students' performance	✓	✓	✓	✓	✓	AC
26	CAC - Lifewide learning Program & materials, e.g. Experiential learning days, Post exam activities, Special program, etc.	Sep 2023 - Jul 2024	S1-S6	700	\$150,000.00	\$214.29	To actively engage students in opportunities to learn through different learning experiences	CAC	Students' performance and participation	✓	✓	✓	✓	✓	AC
27	Leadership Training Camp	Sep 2023 - Jul 2024	S1-S6	70	\$45,000.00	\$642.86	Leadership Skills Training	CAC	Teacher's observation; Students' evaluation	✓	✓	✓	✓	✓	AC
28	PE - Lessons outside school 校外上課: 高爾夫球、保齡球、網球、壁球、足球...	Feb 2024 - May 2024	F.1-5	650	\$45,000.00	\$69.23	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
29	PE - Sports Promotion 運動推廣活動	Sep 2023 - May 2024	F.1-6	250	\$6,000.00	\$24.00	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
30	PE - Application fee 非學會的體育課外活動報名費、運動員證費用等	9/23-8/24	F.1-6	250	\$8,000.00	\$32.00	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
31	PE - Subsidies for students 學生參與體育運動訓練及比賽津貼	9/23-8/24	F.1-6	20	\$35,000.00	\$1,750.00	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
32	PE - Sports Days 運動會租場、獎牌及其他用品	9/23-11/23	F.1-6	650	\$14,000.00	\$21.54	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
33	PE Week 體育周獎品、體育營租場及其他用品	12/23-8/24	F.1-6	650	\$8,000.00	\$12.31	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
34	PE - HKCDSS Joint Athletics Meet 教區運動會報名費及其他用品	9/23-2/24	F.1-6	50	\$12,000.00	\$240.00	To promote sports	Physical Education	Teacher's observation; Students' performance and participation		✓	✓			YA
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				8,670	\$1,596,810.00										
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Subsidies for International Handbell Symposium Hamamatsu 2024 (Competition)	12-17 Aug 2024	S2-S5	12	\$20,000.00	\$5,000.00	<a href="https://www.handbell.jp/%E8%A4%87%E8%A3%BD-%E3%83%8F%E3%83%B3%E3%83%89%E3%83%99%E3%83%AB%E3%81%A8%E3%81%AF">https://www.handbell.jp/%E8%A4%87%E8%A3%BD-%E3%83%8F%E3%83%B3%E3%83%89%E3%83%99%E3%83%AB%E3%81%A8%E3%81%AF</a>	Arts (Music)	Teacher's observation; Students' performance, Students sharing and performance after the trip	✓	✓	✓		✓	SL
2	Religious Tour	Jun-Jul/2024	F.3-F.5	30	\$100,000.00	\$3,333.33	Life and Value Education	RSFC	Questionnaire	✓	✓				LF
3	Study tour	April-July/2024	F.3-F.5	30	\$100,000.00	\$3,333.33	Value and Moral Education	Moral, Civic and National Education	Questionnaire	✓	✓	✓		✓	LF
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				72	\$220,000.00										
Total for Category 1				8,742	\$1,816,810.00		19								

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLA/s / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Arts - Purchase sewing machine, manequins, fabrics and cosmetics	Arts (Visual Arts) - Fashion workshop	\$22,000.00
2	Materials for STEM-related competitions	STEM Activity	\$20,000.00
3	Maintenace fee of STEM-related equipments	STEM Activity	\$10,000.00
4	PE - Purchasing Sports Equipment and materials	Develop sports	\$18,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$70,000.00
Estimated Expenses for Categories 1 & 2			\$1,886,810.00

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	700
Estimated number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Chu Kin Yu
Post of Contact Person for LWL:	SGM

## **Promotion of Reading Grant**

Plan on the use of the Promotion of Reading Grant 2023/24:

The major objectives for Promotion of Reading: To create a reading culture on the school campus

	Item	Estimated Expenses (\$)
1.	Purchase of e-Books -English Department (Book Bug) -Library	\$40,000.00
2.	Chinese Department (Extensive Reading Programme)	\$15,000.00
3.	Reading Activities - Hire of service from external service providers to organize student activities related to promotion of reading.	\$10,000.00
	Total:	\$65,000.00

Valtorta College  
Budget Proposed and Approved for 2023-2024 (Non Salary-related Administration Budget)

