

School-based After-school Learning and Support Programmes 2024/2025

School-based Grant - Programme Plan

Name of School: Valtorta College

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A. The estimated number of students (count by heads) benefitted under this Programme is 180 (including A. 20 CSSA recipients, B. 120 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

| Name of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated no. of participating eligible students [#] | | | Estimated expenditure (\$) | Name of partner/service provider (if applicable) |
|--|--|---|---|----------------------------------|---|----|---|--|--|
| | | | | | A | B | C | | |
| Remedial Learning Support Programmes for Underachieving Students | To consolidate students' knowledge based on which the past school year built and to help students get better preparation for their coming school year learning | <ul style="list-style-type: none"> - Satisfactory attendance - Improvement in assessment and examination results - Positive feedback from students | <ul style="list-style-type: none"> - Attendance record - Assessment data - Evaluation questionnaires | Oct-Dec. 2024, Feb.-June 2025 | 5 | 10 | 4 | 10,000 (1 st Term) 10,000 (2 nd Term) | Alumni of Valtorta College |
| Prefect Training Camp | - To equip prefects with leadership skills and enhance their self-confidence and team spirit | Active participation and good performance in the activities | <ul style="list-style-type: none"> - Assessment by group leaders and teacher advisors - Questionnaires | July 2025 | 4 | 10 | 2 | 3,000 | Discipline Team |

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|---|---|---|--|---------------------------------|---|-----|----|----------------------------|--|
| | | | | | A | B | C | | |
| Faith Experience and character development activities | - To enhance the faith of Catholic students - To give students a chance to reflect on their own lives - To build up the team spirit in the Catholic Society | - Active participation in the activity The students' willingness to reflect on their own lives | Collecting opinions of students through sharing sessions or questionnaires | July 2025 | 2 | 4 | 2 | 5,000 | Religious & Spiritual Formation Committee, Moral and Civic Education |
| Musical instrument class | To provide opportunities for students to explore their talents in playing musical instruments. | Active participation and acquire basic skills in playing musical instruments. | - Assessment by tutors and teacher advisor | Oct 2024 to May 2025 | 8 | 50 | 3 | 60,000 | Music Department |
| Sports Teams | To provide regular training to students of basketball, volleyball, badminton, athletic and cross-country team | Active participation and good performance in the activities | - Assessment by tutors and teacher advisor | Whole Year | 4 | 12 | 2 | 20,000 | P.E. Department |
| Leadership Training | To offer leadership training for student leaders. | Active participation and good performance in the activities | - Assessment by tutors and teacher advisors - Questionnaires | July 2025 | 4 | 20 | 3 | 3,000 | Co-curricular Activities Committee |
| Experiential learning activities | To provide subject-based experiential learning activities. | Active participation and good performance in the activities | - Assessment by teachers - Questionnaires | Whole year | 20 | 150 | 40 | 27,000 | Pastoral Care Committee |

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|-----------------------------------|----------------------------|---|--|---------------------------------|---|-----|----|----------------------------|--|
| | | | | | A | B | C | | |
| Total no. of activities: 7 | | | | @No. of man-times | 47 | 256 | 56 | Total: 138,000 | |
| | | | | **Total no. of man-times | 359 | | | | |

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .